



3rd Grade Happenings

Quarter 1 Issue 1

September Math Inquiry

3.1 The students will be focusing on place value, rounding to the nearest 10 & 100, adding and subtracting within 1,000 (with regrouping), measuring to the nearest $\frac{1}{2}$ and $\frac{1}{4}$ inch, and graphs (bar graphs & pictographs) used to represent data and draw conclusions.

3.2 The students will reason with shapes and their attributes, multi-step word problems, represent and interpret data (graphing), finding the area and perimeter and how they relate to addition and multiplication.

4.1 The students will be working on place value and rounding to any place, solving multi-step word problems with addition and subtraction of multi-digit whole numbers.

September Reading Inquiry (All levels)

We are working as quickly and efficiently as possible to get the one-on-one reading assessments completed this month. These assessments will guide our small group instruction and help us identify areas of weakness and areas of strength. We will be letting you know your child's levels (independent, instructional and hard)

as soon as all testing is complete. We are discussing some reading key concepts during mini-lessons and/or the class read aloud.

September Writing/ELA Inquiry

Currently, we are using both the Reading and Writing Inquiry blocks to test but we are trying to squeeze in snippets of instruction whenever possible to provide instruction for grade level skills. The students are then working in stations to solidify previously taught standards and to practice newly introduced topics.

IB Units of Inquiry

The students have been learning about various Native American tribes and further researching in groups in order to create a presentation for the class. Next week we will begin learning about the 5 regions of Georgia and corresponding plants and animals. These two units will culminate in a group project that will be due near the end of September. Your child's teacher will provide you with more specifics once the projects have begun.