



3rd Grade Happenings

Inquiry Into Writing - The students continue to work on their informational writing skills and work toward their personal writing goals. Encourage your child to pick a topic they are knowledgeable about and create a "book" for you to read! We will be wrapping up this genre of writing at the end of the month.

Inquiry Into ELA - The students will continue to work toward mastery of English Language concepts and to incorporate those concepts into their writing. Please encourage them to write daily even if it is just a paragraph about their day!

Inquiry Into Reading - We will continue to focus on mysteries. The students are learning the components of a mystery, what to look for as they are reading (detective/crime solver, the crime, suspects, motives) and using their inferencing skills to see if they can deduce what has happened before the crime solver does! Ask your child about the mystery book they are reading in class.

Inquiry Into Math- 3.1 The students are learning the distributive property, revisiting the commutative property, multiplying, dividing, reading & interpreting graphs, line plots, measuring to

the nearest 1/4 inch and multi-step word

problems. The next unit will cover number patterns, area, measuring length, line plots, graphs and multi-step word problems.

3.2 The students are studying fractions, interpreting fractions, equivalent fractions, graphs/line plots, and multi-step word problems. The next unit will cover elapsed time, time on a number line, volume, weight, estimation, graphs and multi-step word problems.

Important Dates:

Book Fair Preview November 5th
NO SCHOOL November 6th

Math Unit Tests November 8th & 9th

Mystery Reading Test November 9th

Thanksgiving Feast November 15th
Thanksgiving Break



IB Inquiry

SS3H2 Describe European exploration in North America. a. Describe the reasons for and obstacles to the exploration of North America. b. Describe the accomplishments of: John Cabot (England), Vasco Núñez de Balboa (Spain), Hernando de Soto (Spain), Christopher Columbus (Spain), Henry Hudson (The Netherlands), and Jacques Cartier (France). c. Describe examples of cooperation and conflict between European explorers and American Indians. S3E2. Obtain, evaluate, and communicate information on how fossils provide evidence of past organisms. a. Construct an argument from observations of fossils (authentic or reproductions) to communicate how they serve as evidence of past organisms and the environments in which they lived. b. Develop a model to describe the sequence and conditions required for an organism to become fossilized

November 2018

2nd Nine Weeks

Box Tops!!!

Let's show how hard the classes work together by blowing out the **Box Tops** competition!

The learner profile for November is **REFLECTIVE**.

Wonderful Websites/ Resources on LaunchPad

*www.gadoe.org

*www.readworks.com

*www.newsela.com

Door 24

World's Worst Pet

iReady Math

iReady Reading

*These are for parents to pull resources in order to assist your child at home.