



3rd Grade Happenings

Inquiry Into Writing - The students are working on their opinion writing skills and coming up with theses statements and supporting evidence/details to support their argument.

Encourage your child to pick a topic they are passionate about and create a opinion/persuasive writing for you to read that relates to their home life!

Inquiry Into ELA - The students will continue to work toward mastery of English Language concepts and to incorporate those concepts into their writing. Please encourage them to write daily even if it is just a paragraph about their day!

Inquiry Into Reading - We are currently focusing on character studies in works of fiction. The students are learning the components of a character, the evolution of a story or "story mountain" and the identifying traits of the characters highlighted in their books. They continue to use their inferencing skills to see if they can deduce the subtle changes taking place in the characters throughout the story. Ask your child about the characters in the book they are reading in class and require them to provide evidence of those traits by providing scenarios where that trait is highlighted.

Inquiry Into Math- 3.2 The students are learning geometric concepts such as the definition of a polygon and quadrilateral, as well as how to partition a shape into fractional or "unit" parts. They will also be working on area, perimeter, and graphs.

4.1 The students are studying place value to the hundred thousands, word/standard/expanded forms, comparing numbers, rounding, subtracting large numbers with regrouping and multi step word problems incorporating the previously listed skills.

Important Dates:

Math Unit Tests February 6th & 7th
NO SCHOOL- February 15th-19th
Reading Test February 22nd

*Unannounced quizzes will be given over character traits and identifying parts of a "story mountain" in the next few weeks.



IB Inquiry

SS3H3 Explain the factors that shaped British Colonial America. a. Identify key reasons why the New England, Mid-Atlantic, and Southern colonies were founded (religious freedom and profit). b. Compare and contrast colonial life in the New England, Mid-Atlantic, and Southern colonies (education, economy, and religion). c. Describe colonial life in America from the perspectives of various people: large landowners, farmers, artisans, women, children, indentured servants, slaves, and Native Americans c. Explain how the physical geography of the New England, Mid-Atlantic, and Southern colonies helped determine economic activities.

We are currently learning about the various roles in the colonies and will be exploring the climate, geography, religion and economy of each region.

January 2019

3rd Nine Weeks

Six Flags!

Be sure to return filled out and signed Six Flags reading logs asap for free admission!!

The learner profile for January is PRINCIPLED.

Wonderful Websites/ Resources on LaunchPad

*www.gadoe.org

*www.readworks.com

*www.newsela.com

Door 24

World's Worst Pet

iReady Math

iReady Reading

*These are for parents to pull resources in order to assist your child at home.