



# 3rd Grade Happenings

**Inquiry Into Writing** - The students will continue on their opinion writing skills and coming up with theses statements and supporting evidence/details to support their argument.

The focus is currently on paragraphing their information, locating supporting evidence and speaking to/and considering their audience!

**Inquiry Into ELA** - The students will continue to work toward mastery of English Language concepts and to incorporate those concepts into their writing. Please encourage them to write a paragraph to persuade you into doing something for them!

**Inquiry Into Reading** - We continue to focus on character studies in works of fiction. The students have learned the components of a character, and we have started discussing the evolution of a story or "story mountain". Ask them to demonstrate this skill for you with one of the books you are reading together at home. They continue to use their inferencing skills to analyze the evolution of the characters throughout the story. Ask your child about the characters in the book and have them describe the evolution of one character with supporting evidence.

**Inquiry Into Math- 3.2** The students will be studying fractions, parts of a fraction, fractions represented on a number line, graphs, line plots and multi-step word problems in Unit 5. Please use the pre-test as a guide for study time at home.

4.1 The students are diving deeper into multiplication and division by exploring multiples, factors, solving for "x", creating area models and using the distributive property to solve 2-digit by 2-digit multiplication problems. They will also be identifying prime and composite numbers.

4.2 In this unit, students will:

- express fractions with denominators of 10 and 100 as decimals
- understand the relationship between decimals and the base ten system
- understand decimal notation for fractions
- use fractions with denominators of 10 and 100 interchangeably with decimals
- express a fraction with a denominator 10 as an equivalent fraction with a denominator 100
- add fractions with denominators of 10 and 100 (including adding tenths and hundredths)
- compare decimals to hundredths by reasoning their size
- understand that comparison of decimals is only valid when the two decimals refer to the same whole
- justify decimals comparisons using visual models

Important Dates:

Math Unit Tests February 6th & 7th

NO SCHOOL- February 15th-19th

Reading Test February 22nd

\*An unannounced quiz will be given over identifying parts of a "story mountain" in the next few weeks.



## IB Inquiry

SS3H3 Explain the factors that shaped British Colonial America. a. Identify key reasons why the New England, Mid-Atlantic, and Southern colonies were founded (religious freedom and profit). b. Compare and contrast colonial life in the New England, Mid-Atlantic, and Southern colonies (education, economy, and religion). c. Describe colonial life in America from the perspectives of various people: large landowners, farmers, artisans, women, children, indentured servants, slaves, and Native Americans c. Explain how the physical geography of the New England, Mid-Atlantic, and Southern colonies helped determine economic activities.

We will be finishing up this unit around Friday, February 22nd and beginning our Rock & Minerals unit in preparation for our field trip to the Tellus Museum!

February 2019

3rd Nine Weeks

We are celebrating Black History Month schoolwide with spotlights on various Famous Black Americans from scientists to athletes to poets. If your child is interested in researching further please encourage them to create a product highlighting a famous Black American of their choice to present to the class or possibly on HFE Live.

**Six Flags!**

Be sure to return filled out and signed Six Flags reading logs no later than February 14th.

The learner profile for February is CARING.

Wonderful Websites/ Resources on LaunchPad

\*[www.gadoe.org](http://www.gadoe.org)

\*[www.readworks.com](http://www.readworks.com)

\*[www.newsela.com](http://www.newsela.com)

\*[www.khanacademy.org](http://www.khanacademy.org)

\*[www.xtramath.com](http://www.xtramath.com)