



3rd Grade Happenings

December 2018

2nd Nine Weeks

Inquiry Into Writing - The students will finish up their informational writing and begin their opinion writing shortly before the winter break. The post on demand writing assessment will be given on the 12th of December.

Inquiry Into ELA - The students will continue to work toward mastery of English language concepts. It is also vitally important that they learn to write about their reading. The *GA Milestones* will require them to compare and contrast texts and provide textual evidence to support their conclusions.

Inquiry Into Reading - We have begun our unit on informational reading this month. The students are learning to identify main idea and details, taking notes, retelling narrative nonfiction and discussing perspective. **Inquiry Into Math- 3.1** The students are learning to measure area using the formula $A(\text{rea})= L(\text{ength}) \times W(\text{idth})$, the commutative & distributive property, multiplying, function tables, reading & interpreting graphs, line plot creation, measuring to the nearest $\frac{1}{4}$ inch and multi-step word problems.

3.2 The students are studying elapsed time, time on a number line,

volume, weight, estimation, graphs and multi-step word problems. They will also see measuring to the nearest $\frac{1}{4}$ inch come up again, as well as, creation of a bar graph using information from a word problem &/or a table.

Important Dates:

Author Visit

December 6th

Cookies for Character

December 7th

Post On Demand Writing

December 12th

Math Tests

December 14th & 17th

Holiday Parties

December 19th

Holiday Sing A Long

December 9:00-9:45

NO SCHOOL December 21st



IB Inquiry

We will be finishing our current unit with a culminating project on life sized explorers for the next few days. The students will be given a rubric and a synopsis of all pertinent information related to the explorers studied. They will be relating IB learner profiles and attributes accordingly. Ask them about their explorer!

SS3H3 Explain the factors that shaped British Colonial America.

- Identify key reasons why the New England, Mid-Atlantic, and Southern colonies were founded (religious freedom and profit).
- Compare and contrast colonial life in the New England, Mid-Atlantic, and Southern colonies (education, economy, and religion).
- Describe colonial life in America from the perspectives of various people: large landowners, farmers, artisans, women, children, indentured servants, slaves, and American Indians.

The learner profile for December is Open-Minded and the attitude is Tolerance.

Wonderful Websites/ Resources on LaunchPad

*www.gadoe.org

*www.readworks.com

*www.newsela.com

Door 24

World's Worst Pet

iReady Math

iReady Reading

*These are for parents to pull resources in order to assist your child at home.